



HIST 106
World Civilization Since 1600s
Course Outline
Spring 2010

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Office Hours:
Mondays 1:30-2:30
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Course Objectives

1. Students will develop an informed historical perspective.
2. Students will be able to recognize patterns of history that will enable them to better relate past events to the present.
3. Students will acquire a basic knowledge of human achievements.
4. Students will employ information literacy skills in order to effectively research and write about historical topics.

Textbook

1. Heritage of World Civilizations Since 1500, Volume II. Brief TLC edition by Craig, Graham, Kagan, Ozment, and Turner.
Text available in G.C. Bookstore and amazon.com
2. Study Guide that accompanies text. Notes for the chapters can be found on my web site.
3. Web site: www.prenhall.com/craig

Other Assignments

Your choice: a. a 5-8 page research paper, written in MLA style, at least 6 sources—at least 2 from Library Databases. No Wikipedia or Encyclopedias.

OR

- b. a video of at least 15 minutes on approved topic. Turn in sources—at least 5, No Wikipedia or Encyclopedias.

OR

- c. role-playing - you become a person of a particular period, of a particular civilization. Your presentation will be before the class and last at least 15 minutes. Turn in sources—at least 5, No Wikipedia or Encyclopedias.

Suggested Topics

There are too many possibilities to list them all.

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| John Locke | Benazir Bhutto |
| Adam Smith | Mao Zedong |
| Oliver Cromwell | The Glorious Revolution |
| Peter I of Russia | Mercantilism |
| Jean-Baptiste Colbert | Western Explorations/Colonialism/
Tactics and Motives of Conquerors |
| Louis XIV | Destruction and Transformation of
Indian Societies |
| Frederick the Great | Versailles and Its Impact |
| Thomas Jefferson | French Huguenots |
| Georg Sand (Aurore Dudevant née Dupin) | The Enlightenment |
| Napoleon Bonaparte | The Industrial Revolution and the
Resultant Changes |
| Catherine the Great | Irish Famine - 19 th Century |
| Margaret Sanger | British Trade in Opium and Its
Impact on China |
| Nicholas & Alexandra of Russia | Changing Role/Status of Women |
| Rasputin | Slave Trade |
| Commodore Matthew C. Perry | Meiji Restoration |
| Vladimir Lenin | Aids |
| Chiang Kai-shek | Ebola |
| Gandhi | Apartheid |
| Mata Hari | Medical Advances that came out of
World War II |
| Ataturk | Cuban Missile Crisis |
| Adolf Hitler | Religion and War |
| Holocaust or Holocaust Victim | |
| Corazon Aquino | |
| Space Exploration | |
| Czar Nicholas II | |
| John Glenn | |
| John F. Kennedy | |

Fascism from its inception; those who adopted it in 20th Century; those who may still govern following its characteristics in the 21st century

Evaluation

*Professionalism: attendance, participation, & conduct.	10%
Paper, Video, or Role-Play	20%
Tests and Vocabulary Quizzes	40%
Final Comprehensive Exam.	30%

****Explained in "Notes"***

Notes

1. Professionalism defined: Every student enrolled in this course is expected to approach the subject matter in a professional manner in line with the standards of a college level course. Students are expected to arrive to class on time, be prepared for class, participate in class discussions, ask questions when content is confusing, and show a genuine scholarly interest in the course subject matter. Students must refrain from general rude behavior such as talking while others are speaking, leaving class during the scheduled time period, sleeping in class, and demonstrating behaviors that show a lack of interest in the course content. Points will be deducted from the student's grade for demonstrating a lack of professionalism. The instructor will make notes on a daily basis related to instances for reduction in course points.
2. Attendance will be taken and is part of your Professionalism grade. If you miss a class, you will lose 4 points a day. In my experience, those who attend class do better than those who don't. Call me when you miss class. Keep up with assignments.
3. Tests are given on the assigned date; athletes who miss a test because of a game must take test a day early, not afterwards. Vocabulary quizzes given after each chapter.
4. $\frac{1}{2}$ point is taken off for misspelled words on tests or papers.
5. Students are expected to be honest in their work and show respect to one another. If a student is disruptive he/she will be ask to leave the classroom.
6. Except for emergency situations, all beepers and cell phones must be turned off during class. No iPods, CD players, etc. allowed.
7. All students are to arrive on time and stay for entire class; no coming and going, coming and going.
8. Because of severe allergies, please refrain from wearing perfume or cologne to class.
9. You may bring a drink. If you bring food, make sure there's enough for all.

Garrett College Grading Scale:

A	93-100	}	Superior Work
A-	90-92		
B+	87-89	}	Above Average Very Well Done
B	83-86		
B-	80-82		
C+	77-79	}	Average Good Work
C	73-76		
C-	70-72		
D+	67-69	}	Below Average
D	63-66		
D-	60-62		
F	0-59	▶	Failure

ACADEMIC HONESTY

All forms of academic dishonesty are causes for dismissal from the institution. The penalty is course failure and College expulsion. The individual may request re-admittance to the institution. However, re-admittance is not automatic, nor is it guaranteed.

- ▶ cheating which includes the willful giving of information to another person for purposes of evaluation or assignment completion as well as the receipt of information or work from another individual or reference source not permitted in a testing situation
- ▶ plagiarism which involves taking/copying work from a reference and passing it off as one's own work
- ▶ submitting papers or other assignments written by another person
- ▶ accessing and submitting the work of another person via computer technology
- ▶ using cell phones for verbal information and/or text messaging
- ▶ removing evaluation materials from offices, mailboxes, etc.
- ▶ falsifying signatures of supervisors of projects on or off campus
- ▶ changing answers, grades, etc., on a quiz, test, paper, or project

COURSE CONTENT

<u>Week of</u>	<u>Assignment</u>
21 January 2010	Introduction and Chapter 16, "Reformation and Religious Wars", p. 330
26 January	Chapter 17, "Africa, 1000-1800", p. 369 Chapter 18, "Conquest and Exploitation", p. 388
2 February	Finish Chapter 18 Chapter 19, "East Asia", p. 409
9 February	** Test on Chapters 16, 17, 18, 19 Chapter 20, "European State Building", p. 434 Give Project Topic to Beth Luers
16 February	Finish Chapter 20 Chapter 22, "Islamic Empires", p. 479
23 February	Chapter 23, "European Enlightenment", p. 494 Chapter 24, "Revolutions in Trans-Atlantic World", p. 510
2 March	** Test on Chapters 20, 22, 23, & 24 Chapter 27, "Latin America: From Independence to 1940s", p. 598
9 March	Chapter 28, "India, Islamic Heartlands, Africa, 1800- 1945", p. 616
13-22 March	SPRING BREAK
23 March	Chapter 29, "Modern East Asia", p. 636 ** Test on Chapters 27, 28, 29
30 March	Chapter 30, "Imperialism and World War I", p. 666
6 April	Chapter 31, "Depression", p. 688 Chapter 32, "World War II", p. 710
13 April	Finish Chapter 32 Papers, Videos, or Role Playing due
20 April	** Test on Chapters 30, 31, & 32 Chapter 33, "West Since World War II", p. 730
27 April	Chapter 34, "East Asia in Late 20 th Century", p. 754 - if time allows