

GARRETT COLLEGE
HIS 102 - Western Civilization Since 1500s
Spring 2010

Professor: Beth Luers
Office: LC 687
Phone: 301-387-3020

E-mail: beth.luers@garrettcollege.edu
Web Page: <http://academic.garrettcollege.edu/faculty/bluers/index.html>

Office Hours:
Mondays 1:30-2:30
Tuesdays 8:30-10
Wednesdays 1:30-2:30
Thursdays 8:30-10

COURSE OUTCOMES

Students will be able to:

1. Demonstrate knowledge of the essentials of Western Civilization.
2. Explain how other civilizations have interacted with the Western world.
3. Write about differing viewpoints concerning events that encourages them to question generalizations.
5. Apply information literacy skills through written assignments utilizing a variety of historical topics.

CONTENT

Week of:

Assignment

20 January 2010	Introduction and Chapter 15, "Europe in the Age of Religious Wars, 1560-1648"
25 January	Chapter 16, "Europe in the Age of Louis XIV, 1640-1715"
1 February	Chapter 17, "A Revolution in World-View"
8 February	* Test on Chapters 15, 16, 17 Know Term Paper Topic Chapter 18, "Europe on Threshold of Modernity, 1715-1789"
15 February	Presidents' Day – Holiday
17 February	Finish Chapter 18 Chapter 20, "The Industrial Transformation of Europe, 1750-1850"
22 February	Finish Chapter 20 Chapter 24, "Escalating Tensions, 1880-1914"

<u>Week of:</u>	<u>Assignment</u>
1 March	Finish Chapter 24 * Test on Chapters 18, 20, 24
8 March	Chapter 25, "War and Revolution, 1914-1919"
13-21 March	SPRING BREAK
22 March	Catch-Up
29 March	Chapter 26, "Illusion of Stability, 1919-1930"
5 April	Chapter 27, "The Tortured Decade, 1930-1939"
12 April	* Test on Chapters 25, 26, 27 Chapter 28, "Era of Second World War, 1939-1949"
19 April	Finish Chapter 28 Chapter 29, "Cold War, 1949-1989" ** Papers Due
26 April	Finish Chapter 29 Chapter 30, "The West and the World Since 1989"
3 May	Last Day of Classes

TEXT

Western Civilization – The Continuing Experiment, Volume II - Since 1560.

Fourth Edition by Noble, Strauss, Osheim, Newschel, Cohen, Roberts, and Fuchs.

Available in G.C. Bookstore, amazon.com, & Chegg.com (rental)

Text web site: www.college.hmco.com/students/index.html

PAPER

You may choose to write a biography or on topical issue. Suggested topics follow on list below.

8-10 pages

MLA Style - use English Handbook for reference

- parenthetical notations for all quoted and paraphrased material.

- Works Cited section – mandatory (No Wikipedia or Encyclopedia)

- Works Consulted section – optional (No Wikipedia or Encyclopedia)

If you choose to write a biography, emphasize the person’s contributions, successes, failures, imprint on history, legacy. Should this person be admired? Why? How should this person be remembered.

If you choose to do another topic, explain the issues involved, give background material. Is anything about this topic controversial? What were the problems, solutions, results?

Please note that in a history paper your introductory paragraph will contain an overview of your paper, including you conclusion. Then your conclusion is restated at the end of your paper.

Some Suggested Topics

Biography	OR	Issue
Catherine de Médici	John Locke	The Enlightenment
Ivan the Terrible	Adam Smith	The Protestant Revolution
Catherine the Great	Jean-Jacques Rousseau	The French Revolution
Marie Antoinette	Baron de Montesquieu	The American Revolution
Charles Darwin	Martin Luther	The Coming of Industry
Sigmund Freud	Thomas Jefferson	The Zionist Movement of 20th Century
Woodrow Wilson	Benjamin Franklin	Joseph Stalin and his U.S.S.R.
Benito Mussolini	George Washington	Technology of 20th Century
Adolf Hitler	Robespierre	Weapons of 20th Century
Winston Churchill	Napoleon Bonaparte	Racism of World War II and Results
Charles DeGaulle	Vladimir Lenin	Civil Rights Movement of 1950s and 1960s
Dwight Eisenhower	Karl Marx	Protest Generation of 1960s
Richard M. Nixon	Nicholas II of Russia	Vietnam Controversy
Nikita Krushchev	Queen Victoria	Ending the Cold War
Fidel Castro	Henry of Navarre	Environmental Movement
Rachel Carson	Franklin D. Roosevelt	McCarthyism of 1950s
Jesse Jackson	Eleanor Roosevelt	
Eugene Debs	Elizabeth Cady Stanton	
Margaret Sanger	Marcus Garvey	
George Washington Carver	Frederick Douglass	
Sojourner Truth	Harriet Tubman	
Dr. Martin Luther King	John F. Kennedy	
John Glenn		

ASSIGNMENTS

- Before coming to class
1. Read chapter.
 2. Take notes on chapter.
 3. Write down any questions for class.
 4. Use Study Guide for - summaries
- questions/answer key
 5. Learn vocabulary for quiz.

EVALUATION

*Professionalism: attendance, participation,& conduct	10%
3 Tests & Vocabulary Quizzes.....	40%
Biography/Issue.....	20%
Comprehensive Final Exam.....	30%

*Explained in “Notes”

NOTES

1. When a student comes to class he/she gives unspoken agreement to remain for entire class. There is no coming and going, coming and going.
2. Since this class is at noon, you may bring your lunch.
3. Attendance will be taken. You are expected to arrive on time and come to every class. That is your responsibility as an adult. If you are not in class, you will lose 4 points a day. In my experience, those who attend class do better than those who don't. Please call me if you miss class.
4. Students are responsible for all work. If you miss a class, you must keep up. Refer to schedule. Make-up tests are rarely given. If a test is scheduled at the same time as an athlete's game, the test must be taken the day before.
5. Term paper must be typed.
6. ½ point is taken off for each misspelled word.
7. Students are expected to be honest in all work.
8. Because of severe allergies, please do not wear perfume or cologne to class.

NOTES (continued)

9. Classroom Etiquette:
 - a. All cell phones, beepers, ipods, CD players, text messengers, etc. are to be turned off during class.
 - b. All cell phones, etc. will be placed on my desk during a test.
 - c. Respect one another's opinions.
 - d. Do not walk in and out of classroom continuously.
 - e. Any conversation should be about the subject matter.

10. Professionalism defined: Every student enrolled in this course is expected to approach the subject matter in a professional manner in line with the standards of a college level course. Students are expected to arrive to class on time, be prepared for class, participate in class discussions, ask questions when content is confusing, and show a genuine scholarly interest in the course subject matter. Students must refrain from general rude behavior such as talking while others are speaking, leaving class during the scheduled time period, sleeping in class, and demonstrating behaviors that show a lack of interest in the course content. Points will be deducted from the student's grade for demonstrating a lack of professionalism. The instructor will make notes on a daily basis related to instances for reduction in course points.

ACADEMIC HONESTY

All forms of academic dishonesty are causes for dismissal from the institution. The penalty is course failure and College expulsion. The individual may request re-admittance to the institution. However, re-admittance is not automatic, nor is it guaranteed.

- ▶ cheating which includes the willful giving of information to another person for purposes of evaluation or assignment completion as well as the receipt of information or work from another individual or reference source not permitted in a testing situation
- ▶ plagiarism which involves taking/copying work from a reference and passing it off as one's own work
- ▶ submitting papers or other assignments written by another person
- ▶ accessing and submitting the work of another person via computer technology
- ▶ using cell phones for verbal information and/or text messaging
- ▶ removing evaluation materials from offices, mailboxes, etc.
- ▶ falsifying signatures of supervisors of projects on or off campus
- ▶ changing answers, grades, etc., on a quiz, test, paper, or project

